

高校人文社科科研绩效评价方式的科学性探讨

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摘要

当前, 评价高校人文社科教师的科研水平采取了“一刀切”的方式, 主要是看论文发表在核心期刊的数量, 获得科研经费的数量, 获奖项目的级别和数量。这样的科研绩效评价标准使高校教师陷入到论文和科研经费“GDP崇拜”的旋涡之中。改革目前高校人文社科科研绩效评价标准和方式的对策是: 强化质量指标, 淡化数量指标; 建立独立的学术组织, 推进学术自评自律; 取消期刊等级制, 建立文章同行评价机制; 学校每年召开各种类型的学术交流会, 让教师介绍自己的研究成果。

关键词

高校, 人文社科, 科研, 绩效评价

Abstract

Nowadays, teachers' academic achievements are evaluated with a single yardstick, *i.e.* the number of publications in core journal, the research funds acquired, and the rank and the number of the prize-winning projects. Performance evaluation of this kind has resulted in the “fetish of academic papers and research funds” on the part of college teachers. The following measures should be taken to conduct reforms in the present evaluation standard and method: laying emphasis on quality rather than on quantity of publications, establishing an independent academic organization to promote the self-discipline in academic evaluation, cancelling the ranking of journals, setting up a peer evaluation mechanism, and letting teachers brief their academic achievements by holding all kinds of annual academic exchange conferences.

Keywords

College and University, Humanities and Social Sciences, Scientific Research, Performance Evaluation
