

TABLE OF CONTENTS 目 录

Independent Development of Identity: Discourage and Encourage Factors
(同一性自主发展：阻碍与促进因素)

- Q. S. LI..... 359

The Difference in Problem Solving Strategy and Internet Use Frequency: A Modified STROOP Task Approach under the Extended Cognition Perspective
(延展认知的视角：STROOP 变式任务中互联网使用频度与问题解决策略的差异)

- X. BI, Z. Q. YANG, T. J. WU, D. Z. LIU..... 367

The Neural Mechanisms of Comparison between Deductive and Inductive Reasoning: Problems and Trends
(演绎与归纳推理比较的神经机制：问题与趋势)

- X. F. LI, M. M. ZHANG, C. Q. LONG..... 376

Correlations between Interpersonal Relation, Social Support and Learning Well-Being of Undergraduates
(大学生人际关系、社会支持与学习幸福感的相关研究)

- X. K. CHEN, J. Q. ZHANG, J. J. GAO..... 384

A Research on the Correlation of Loneliness and Social Anxiety in College Students
(大学生孤独感与社交焦虑的相关研究)

- L. C. WAN..... 391

The Development of Children's Self-Regulation in Elementary School
(小学生自我调节的发展研究)

- X. Y. JIAO, X. S. GAI..... 398

The Application of Transcranial Direct Current Stimulation (tDCS) in the Treatment of Clinical Diseases
(经颅直流电刺激在临床疾病中的应用)

- X. J. LI, Z. L. ZOU..... 405

Investigation and Analysis of the Psychological Conditions of Higher Vocational College Students
(高职院校大学生心理状况的调查与分析)

- M. Y. YAN, L. LI..... 412

A Case Report of Psychological Counseling on Poor Interpersonal Adaptation
(一例人际关系适应不良的心理咨询案例报告)

- Y. ZHANG..... 417

Internalized Homophobia: Causes, Influences and Measurement
(同性恋的恐同内化：成因、影响及测量方式)

- L. W. LI..... 425

Improvement of Social Support for Children with Relative Deprivation by Resilience Based on the Effect of Elastic Psychological Training

(心理韧性对相对剥夺儿童社会支持的改善: 基于弹性心理训练效果分析)

F. Q. ZHEN, Y. LIU, G. M. LI, H. JIANG, Z. Y. LIANG, X. J. WANG.....431

The Research Process and Prospect of Rejection Sensitivity

(拒绝敏感性的研究历程及其展望)

R. GUO, J. L. WU.....437

Mediating Effect of Future Time Perspective on Relationships between Conscientiousness and Vitality in College Students

(未来时间洞察力在尽责性和活力之间的中介作用)

W. J. FAN, Y. G. GENG, M. LIU, S. ZHANG, Y. H. WANG, Y. N. LIU.....445

The Influence of Self-Objectification on Appearance Anxious among Female College Students

(自我客体化对女性大学生外表焦虑的影响)

Q. D. YU, Y. F. ZHAO.....452

Social Exclusion from the Perspective of Scientific Research

(科学研究所视角下的社会排斥)

C. Z. FANG.....458

The Effects of Emotion on Prospective Memory and Its Neural Bases

(情绪对前瞻记忆的影响及其神经基础)

J. YIN, X. T. HUANG.....464

Informational Psychology Based on Theoretical Informatics

(理论信息学基础上的信息心理学)

Z. R. LI, H. XIE, B. B. XU.....472

Implicit Mating Preferences of Female Undergraduates: The Choice between Masculine and Female Male

(女大学生对花美男和阳刚男择偶偏爱的内隐效应探究)

R. ZHI, T. ZHANG.....482

Relationship between Self-Identity and School Adjustment of College Freshmen

(大学新生学校适应与自我同一性的关系)

A. N. XIE, M. LI, Y. P. YANG.....490

Improve the College Student Cadre's Frustration Tolerance under the Theory of Positive Psychology

(积极心理学理念下大学生干部耐挫折能力的提高)

S. LUO, J. ZHAO, L. HUANG.....499

The Exploration and Suggestions for Improvement of Minority Bilingual Education in

Xinjiang—Inspiration from “Immersion” Model of Bilingual Education in Canada

(新疆少数民族双语教育的问题探讨及改进建议——加拿大“沉浸式”双语教育的启示)

Z. AILI.....504

Emotion Regulation and Attachment

(情绪调节与依恋)

M. N. LI..... 512

A Review of Regulatory Focus Theory and the Relationship with Risk Preference

(对调节聚焦理论及其与风险追求的关系的回顾)

L. J. DONG..... 519

A Review of Studies on Working Memory of Developmental Dyscalculia

(发展性计算障碍的工作记忆研究进展)

Q. LI..... 526

The Research of Implicit Object-Gender Stereotype Based on IAT

(基于 IAT 的内隐物品-性别刻板印象研究)

J. HE, W. H. WANG..... 532