

TABLE OF CONTENTS 目 录

Effects of Personality Hardiness on Mental Health for Adolescent
(青少年人格坚韧性对心理健康的调节作用)

S. LI, D. H. ZHANG, A. Y. CHANG.....119

The Effects of Redundant Text and Learning Materials on Multimedia Learning and Cognitive Load
(冗余文本和材料特性对多媒体学习及认知负荷的影响)

D. Y. GONG, D. J. ZHANG.....125

The Correlation Research on Empathy and Interpersonal Relationship among Senior Middle School Students
(中学生共情能力与人际关系的相关性研究)

J. KOU, Y. LIU, H. W. SONG, Z. L. Zou.....134

Cognitive Factors of Middle Students with Test Anxiety and the Anxiety Resources
(中考考试焦虑的认知因素和焦虑来源)

S. Y. CHEN, Y. L. TANG, J. Y. TANG, S. WEN.....142

The Research Proposal of Intertemporal Decision Making Based on Different Levels of Love of Money
(基于不同金钱崇拜水平的跨期决策研究构想)

C. YANG, H. X. YANG, F. Z. YUAN.....151

Memory Bias towards Food-Related Cues in Restrained Eaters
(限制性饮食者对食物线索的记忆偏向)

J. X. QIN, H. CHEN, W. WANG, Y. H. SU.....157

The Sex Facilitation Effect in Creative Activities
(创造性活动中的性别助长效应)

Y. R. ZHAO, T. MI, G. K. CAO.....163

Change of Effective Connective of the ACT-R Network in the Resting State Based on Granger Causality Analysis
(静息态下基于格兰杰因果分析的 ACT-R 网络有效连接变化研究)

C. LI, H. Y. ZHOU, J. ZHOU, Y. K. XIONG, Y. L. QIN, N. ZHONG.....173

New Exploration of Framework in Psychological Research Methods
(心理学研究方法的结构框架新探)

Z. W. LU, J. Y. DUAN.....180

The Research Progress of Learning Strategies in Recent Years
(近年来学习策略的研究进展综述)

L. LU, D. Z. LIU.....186

Comments on Grounded Theory Research Method

(关于扎根理论研究方法的述评)

C. J. GAO, Y. L. ZHU.....193