

TABLE OF CONTENTS**目 录****Hierarchy Analysis and Multidimensional Development of Autonomy in Learning**
(学习者自主性层级阐释与多维发展的研究)

B. G. SHEN.....21

The Analysis of Modal Verbs from the Perspective of New Rhetoric
(新修辞学视角下情态动词的人际功能)

A. N. SHENG.....25

Towards Countability of Normal English Nouns from a Language User's Dynamic Perspective
(从语言使用者的动态认知角度确定常规英语名词的可数性)

C. C. CHEN.....30

From Intonation to Tone

(从语调到声调)

P. S. Z. DING.....36

The Heads and Syntactic Representations of Chinese V-R Compounds within the Framework of Minimalist Program

(最简方案框架下动结式的核心及句法表征)

C. X. FU, C. Y. ZHOU.....42

Construction of Emotional Scaffolding with Metaphors and Analogies in Higher Vocational English Teaching
(以隐喻与类比构建高职英语教学的情感性支架)

S. Q. MENG.....47

A Study of Syntactic and Semantic Characteristics of English Passive Voice from the Cognitive Perspective
(认知视域下英语被动语态的语法语义特征研究)

C. LIN.....51

On the Cohesive Effect of Lexical Cohesion in Speech

(试论词汇衔接带来的演讲词连贯效果)

Q. S. DENG.....55

Apply the “Qualia Structure” Theory to the Chinese Research and Teaching
(物性结构理论在汉语研究和教学中的应用)

X. J. YUAN.....59

The Semantic Background and the Grammatical Meaning of the Adverb Dao
(副词“倒”的语义背景和语法意义)

S. NAKATA.....65

On Resultatives and Pseudo-Resultatives

(语言中的结果句式与假结果句式)

Z. X. CAO.....72

Empirical Research on the Interventional Training of English Listening Strategies
(英语听力策略介入性培训实证研究)

J. H. DONG, L. X. LI..... 78